

RED ROCKS COMMUNITY
COLLEGE: STRATEGIC
PLAN METRICS
EXECUTIVE SUMMARY

RED ROCKS COMMUNITY COLLEGE: STRATEGIC PLAN AY 20-21¹ SNAPSHOT & EXECUTIVE SUMMARY

AY20-21 was an unusual year due to the pandemic, which impacted our students, our colleges, and our faculty. Nationwide trends saw severe enrollment losses among community colleges, especially for underserved populations such as low-income students and students of color. These losses may be reflected in the strategic plan metrics. Certificates and degrees awarded as well as transfers to 4-year institutions both declined over the prior year. Additionally, the fall-to-fall retention for full-time students did not meet the national average and declined 2.9 percentage points over the previous year. Distance and hybrid course pass rates increased over the previous year but remained below the on-campus goal. Credits earned through concurrent enrollment dropped from the previous year, as did the number of certificates and degrees awarded to concurrent enrollment students.

First generation and Pell eligible students completed gateway English at a higher rate than the overall student population, and Pell eligible students completed gateway Math at a higher rate than the overall student population at RRCC. These students generally fall below the overall retention, course pass rates, and transfer rates. One exception is that Pell eligible students surpass the overall part-time retention rates. While the overall rate of precipitous decline in GPA from first to second semester decreased compared to last year, students of color, first generation and Pell eligible students were more likely to have a precipitous decline in GPA and to be registered at fall census but have no earned credits for the term.

Detailed data and five-year trends can be accessed via the Strategic Plan KPM dashboards.

Table 1.1: RRCC AY 20-21 Student Success Metrics

KPM	Goal	Actual
1.1 – Increase the number of certificates & degrees awarded	1% annually	-15.3%
1.2 – Exceed the national full-time fall-to-fall retention rate	62.7% national	57.8%
1.2 - Exceed the national part-time fall-to-fall retention rate	44.7% national	29.7%
1.2 – Exceed the national full-time fall-to-spring retention rate	Unknown	83.5%
1.2 – Exceed the national part-time fall-to-spring retention rate	Unknown	54.6%
1.7 – Increase distance & hybrid course pass rate to match on-campus course pass rate	96.6% on-campus	79.4%
3.2 – Increase percentage of successful transfers to 4-year institutions for all students	2 Pct. Points annually	-1.1 Pct. Points

¹ Not all data was available for AY 20-21. For the snapshot, in cases where AY 20-21 data was unavailable, AY 19-20 data is used.



Table 1.2: RRCC AY 20-21 Metrics and Indicators

Metric/Indicator	Overall	Students of Color ²	First Generation	Pell Eligible
KPM 1.1 – # of certificates and degrees awarded	2,153	597	934	428
KPM 1.2 – Fall-to-fall retention rate – full-time	57.8%	49.0%	53.0%	53.0%
KPM 1.2 – Fall-to-fall retention rate – part-time	29.7%	27.7%	25.8%	33.0%
KPM 1.2 – Fall-to-spring retention rate – full-time	83.5%	76.5%	78.0%	80.0%
KPM 1.2 – Fall-to-spring retention rate – part-time	54.6%	49.0%	51.6%	59.6%
KPM 1.7 – Course pass rate – distance & hybrid courses	79.4%	73.8%	76.6%	75.4%
KPM 3.2 – % of successful transfers to 4-year institutions	16.8%	13.5%	12.3%	16.0%
% of students completing a gateway English course in 1 st year	36.5%	36.0%	37.2%	43.8%
Course pass rate – Gateway English	69.5%	64.3%	65.9%	69.4%
% of students completing a gateway Math course in 1 st year	19.6%	17.4%	18.4%	21.6%
Course pass rate – Gateway Math	66.2%	61.7%	56.3%	58.5%
Average credit accumulation in first year	25.4	23.5	24.0	22.0
Average change in credits taken from 1 st to 2 nd semester	-0.62	-0.60	-0.73	-0.70
Course pass rate – all courses	83.5%	79.0%	80.4%	76.2%
% of students enrolled at Fall census that did not earn any credits for the term	12.2%	15.3%	14.2%	14.7%
% of students completing a student success course	1.0%	1.4%	1.7%	2.5%
Course pass rate – student success course	66.7%	62.5%	60.0%	62.5%
% of students experiencing a precipitous decline in GPA from 1 st to 2 nd semester	2.5%	2.9%	3.0%	3.7%

Table 1.3: RRCC AY 20-21 Concurrent Enrollment Metrics

KPM	Goal	Actual
3.1 – Increase matriculation of concurrent enrollment students to a CCCS institution within 4 years of high school graduation	1 Pct. Point annually	-2.6 Pct. Points
3.1 – Increase CCCS college credentials awarded to concurrent enrollment students	1% annually	-36.6%
3.1 – Increase successful credit earned through concurrent enrollment	1% annually	-10.6%

² Students of color include those that reported as Asian, Black or African American, Hawaiian/Pacific Islander, Hispanic, More than One Race, or Native American/Alaskan Native.